



# PreK (3-5yrs)

North Liberty Library

2018 Reading Log

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

School: \_\_\_\_\_ Grade (Fall2018) \_\_\_\_\_

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All library patrons can participate in our summer programs. We will be happy to customize reading programs and activities to meet the individual needs of anyone on the autism spectrum or with special needs. Please contact Erin at 626-5801 or [esilva@northlibertyiowa.org](mailto:esilva@northlibertyiowa.org) for more information.

## **Animal Show and Tell with Blank Park Zoo**

*Wednesday, August 8 6:30PM*

All PreK-3rd graders who complete half of their reading/activity logs are invited to a special Animal Show and Tell with the Blank Park Zoo. Learn about some of the cool animals at the zoo.

## **Don't forget to register for our Family Fun Programs via Eventbrite**

*Juggling and Acrobatics Show with Laura Ernst - Thursday, June 14, 6:30PM*

*Duke Otherwise - Thursday, June 28, 6:30PM*

*Pint Sized Polkas—Thursday, July 5; 3PM*

*Hanson Family Jugglers & Unicyclists—Thursday, July 26; 6:30PM*

## **Family Reading Challenge**

To enter a parent/guardian and each child in household must complete a log. Submit completed logs together by July 31 to be entered in the prize drawing.

*Questions? Contact Emily or Erin at 626-5701*



Mark off one box for every time spent reading aloud, each library program you attend or activity completed. After your child has completed 15 activities/reading session stop by the library to claim their official SRP t-shirt. Then finish the remainder of the reading/activity log and turn it in to receive a book.

				5
				10
				15

Staff  
Initials



Staff  
Initials

				20
				25
				30

### **ACTIVITY IDEAS**

Practice rhyming words (cat, bat, mat, sat)

Share a story from your childhood

Sing ABCs

15-20 minutes of child lead playtime

Act out a fingerplay, such as "Itsy Bitsy Spider"

After reading a story ask your child questions about the book

Ask your child what they remember from yesterday, last week or even last year

Point out and identify traffic signs and signals

Play an imaginary game of restaurant

Make up a story with your child

Play with water outside or in the sink

Visit the library and check out a book

Ask your child questions (age, gender, birthday, parents names or where they live)

Have your child "read" their favorite story to you

Ask your child to assist with a household activity (fold laundry, set table, water plants)

Play I-Spy—with colors or items starting with different letters

Talk about what they can hear outside

Practice writing their name with them

Turn in completed logs/activity logs by Tuesday, July 31 to ensure a prize.